
Report To:	Education & Communities Committee	Date:	12 March 2019
Report By:	Corporate Director Education, Communities and Organisational Development	Report No:	EDUCOM/32/19/HS
Contact Officer:	Hugh Scott Service Manager	Contact No:	01475 715450
Subject:	CLD Service Annual Report 2017-2018: Progress Report Linking to 3 Year Plan 'Co-ordinating Community Learning and Development in Inverclyde'		

1.0 PURPOSE

- 1.1 The purpose of this report is to keep the Committee apprised of progress within the Service, all delivery linking to the 3 year plan 'Co-ordinating Community Learning and Development in Inverclyde'.

2.0 CLD SERVICE ANNUAL REPORT 2017-2018

- 2.1 The reports includes a summary of Community Learning and Development (CLD) activities, developments and achievement over the last year 2017/18 in relation to: Adult Learning , Adult Literacy, Family Learning and Work with Parents, English for Speakers of Other Languages, Youth Work including school-based/community-based programmes and youth participation, Community Engagement.
- 2.2 Community Learning and Development in Inverclyde contributes to the National CLD Strategic Guidance(2013) which sets out the focus for CLD as:
- Improved life changes for people of all ages through learning, personal development and active citizenship
 - Stronger, more resilient, supportive, influential and inclusive communities
- 2.3 Community Learning and Development also plays a key role in delivering the outcomes of national framework including Statement of Ambition for Adult Learning, Adult Literacies in Scotland (2020) the National Youth Work Strategy and the imminent Community Empowerment Act.
- 2.4 CLD Services leads the 3 year plan 'Co-ordinating Community Learning and Development in Inverclyde' with the support of key partners agencies across the local authority.

3.0 RECOMMENDATIONS

- 3.1 That the Committee notes the content of this Annual Report 2017/18.

Ruth Binks
Corporate Director, Education, Communities and Organisational Development

4.0 BACKGROUND

- 4.1 The reports includes a summary of Community Learning and Development (CLD) activities, developments and achievement over the last year 2017/18 in relation to: Adult Learning , Adult Literacy, Family Learning and Work with Parents, English for Speakers of Other Languages, Youth Work including school-based/community-based programmes and youth participation, Community Engagement.
- 4.2 Community Learning and Development in Inverclyde contribute to the National CLD Strategic Guidance(2013) which sets out the focus for CLD as:
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5.0 NOTABLE ACHIEVEMENTS IN 2017/2018

5.1 The CLD Service annual report provides a vehicle for:

- Collating and reviewing the findings of our self-evaluation activities
- Informing stakeholders and participants of the range and impact of the work of the Service
- Reflecting on and celebrating the achievements of the Service

5.2 The following summarises highlights from the report:

Skills for life – supporting people to acquire the knowledge, skills and confidence necessary for them to play an active and productive role in their personal, community, family and working lives.

5.3 Adult Learning

- 150 learners, including those on Universal Credit, participated in community based work clubs and developed core employability skills including ICT, literacies, and job seeking skills to support the maintenance of their UC claim and help them find work.
- 56 learners developed ICT and employability skills as part of the Positive Goals Project with 46 learners achieving a SQA ICT Qualification. 22 participants gained employment and 42 had positive destinations.
- 112 learners participated in digital skills programmes and improved their ICT skills and money management.
- 125 learners achieved a SQA qualification which was a rise of over 50% in those achieving accreditation, often for the first time.
- 391 learners attended Eat Better Feel Better programmes and improved their health, learned to cook on a budget and tackle poverty related food issues.
- 141 participated in a range of Health and Wellbeing programmes which promoted healthy living and positive mental health.
- 3 new confidence building self-sustaining groups were developed in partnership with the community. These are supported by CLD volunteers and are an innovative model to support those at risk of social isolation.
- 30 confidence and personal development classes were developed and delivered specifically for very vulnerable adults who are most in need. 71% were unemployed, in receipt of ESA or a lone parent. 82% had a physical and/or mental health condition. All participants were supported to develop their confidence and health and wellbeing.

One of CLD's Adult Learners, Stephen Boyd, was Learner of the Year 2018 at the national Scottish Learning Partnership Awards. Every year they recognise champions of learning and this year Stephen was presented with his award by First Minister Nicola Sturgeon. Stephen has shown great determination and courage to overcome a range of issues and his story shows how adult learning transformed his life. He is an amazing example of how powerful adult learning can be to inspire positive life changes.

5.4 Attainment Challenge in Primary Schools

- 81 programmes were delivered including Families Connect, Sports T Clubs and Steps to Excellence.
- Targeted provision at those most in need with over 70% of parents engaged from SIMD areas 1 and 2.
- 1,500 awareness raising sessions and workshops were delivered to engage parents in the service.
- 218 families engaged in family learning opportunities which increased parental engagement in children's learning, improved child and parent relationships and developed literacy and numeracy skills, personal confidence and self-esteem.
- 115 parents engaged in adult learning opportunities and improved a range of skills and knowledge, including employability and health and wellbeing.
- 42 parents gained SQA accreditation.

The CLD Primary Attainment Team worked in partnership with schools, families and the wider Attainment Challenge team to develop and deliver a range of customised learning opportunities for families. These included:

Eat Better Feel Better - an NHS programme which helps families to develop the skills required to make healthy family meals on a budget. After the practical cooking, families eat the meal together.

Steps to School - a programme developed to provide parents/carers with all the information they need to support their child's transition from nursery to primary school. Delivered in partnership with Early Years.

Numeracy and Literacy Workshops for parents/carers - workshops explaining Active Literacy and SEAL were delivered within community venues, schools and Early Years establishments.

5.5 Adult Literacies

- 616 adults improved their literacies and ESOL skills.
- 71 learners for whom English is not their first language participated in community based ESOL programmes.
- Targeting those most in need was very successful with 69.6% of learners from a priority/vulnerable group. 49% had a disability.
- 71 learners gained an SQA qualification for the first time.
- 73 families supported with literacies across 4 Attainment Challenge primary schools.
- Customised programmes developed and co-delivered with – Action for Children, HMP Greenock, Jericho Society, Trust Employability and Barnardo's to meet the needs of the most vulnerable learners.

The Adult Literacies Team developed new community based learning sessions for our Adult Literacies and ESOL learners Including:

- Driving theory short course for our ESOL learners with input from Police Scotland around staying legal and safe on the road.
- Short courses delivered in partnership with King's Oak and All Saints Primary Schools with opportunity to gain accreditation.
- New opportunities for learners in range of short courses.

We have also worked in partnership with West College Scotland to provide a range of online learning opportunities to support first steps to further education, including Introduction to Counselling and Introduction to Personal Development. CLD provide additional support for learning and on completion, all learners are guaranteed an interview for a relevant College

course.

Strong, successful communities – supporting and building community capacity

5.6 Community Work

- 33 community groups supported to take local action and deliver services including Literacy/Numeracy, IT and a range of adult learning options.
- 231 community members received training and support to enable them to engage with and advocate for their local communities.
- Support for 6 community hubs and surrounding geographical areas: Auchmountain Halls, Clune Park, Paton Street, Gibshill, Branchton Community Centre and Larkfield Youth Connections.
- 155 women and young people attended International Women's Day.
- 454 listening surveys carried out with results informing the development of locality and service planning.
- In preparation for localities planning, the team was reassigned to the three priority areas and work is now underway to build links with partners.

Support to community members is crucial and training throughout the year included Office Bearer training, book keeping and accounts, minute taking, speaking in public and specific training around. Individuals were also supported with literacy and numeracy skills and IT use.

5.7 Outreach and Volunteering

- 30 volunteers working across CLD to support the delivery of services.
- 375 awareness raising events carried out at community and partner events and with local organisations.

Volunteers are now a vital element in supporting the delivery of programmes. Volunteers have been trained to become tutors in literacy, numeracy and IT however they also support Work Clubs and assist with the Adult Learners Forum and CLD events.

Our young people

5.8 Youth Work

- 1 Youth Zones continue to be utilised by young people and the community with an annual footfall of over 12,000.
- Programmes which continue to deliver strong impacts for young people include: Cyber Safety, Mentors in Violence Prevention and Youth Work in schools.
- Inverclyde launched the Year of the Young People (YOYP) in the Battery Park, with a range of events planned to celebrate the achievements and contribution young people make to society.
- There were an increased number of young people enrolled in Duke of Edinburgh Awards including 68 Gold, 91 Silver and 238 Bronze levels. 219 young people achieved an award, including 173% increase in the number of young people achieving Gold.
- Cyber Safety carried out to all Primary 5 to S4 pupils.
- Drug Awareness Sessions provided to all secondary school pupils.
- Parent Talks take place in all secondary schools.
- 60 Young People achieved a Community Achievement Award.
- 6 Young People achieved a John Muir Award.
- 9 Young People achieved a Leadership Award.
- 6 Young People achieved a Volunteering Award.
- 37 Young People achieved a Dynamic Youth Award.
- 13 Young People achieved a Hi-5 Award.

5.9 Clyde Conversations 3

took place in March with over a 100 young people coming from each of the local secondary schools discussing issues such as:

- Alcohol and drugs

- Sexual health
- Hate crime
- Careers
- Pupil voice
- Young people's reputations
- Mental health

The Youth Council supported the planning for the YOYP activities due to take place throughout 2018.

Inverclyde Council's Duke of Edinburgh Awards programme continues to be noted as one of the most successful in Scotland. Numbers increased following the extension of delivery of DofE as part of the school curriculum to all S3 pupils in both Port Glasgow High School and St Stephen's High School.

5.10 Secondary School Attainment

- 140 pupils were engaged.
- Over 30 sessions delivered each week, nearly 1200 over the year.
- Dedicated inputs on Literacy and Numeracy delivered at Port Glasgow High.
- Over 80 awards achieved including Dynamic Youth Award & SQA Units.
- 8 young people successfully completed the Ocean Youth Trust Voyage.
- 20 young people took part in a Fire Reach Course.
- Pupils collected and delivered parcels for Compassionate Inverclyde.

6.0 IMPLICATIONS

6.1 Finance

Financial Implications:

Cost Centre	Budget Heading	With Effect from	Annual Net Impact £000	Virement From (If Applicable)	Other Comments

Annually Recurring Costs/(Savings):

Public Engagement Events, communications and administration costs

Cost Centre	Budget Heading	Budget Years	Proposed Spend this Report £000	Virement From	Other Comments

6.2 Legal

N/A

6.3 Equalities

Has an Equality Impact Assessment been carried out?

YES (see attached appendix)

NO – This report does not introduce a new policy, function or strategy or recommend a change to an existing policy, function or strategy. Therefore, no Equality Impact Assessment is required.

6.4 Repopulation

Provision of Council services which are subject to close scrutiny with the aim of delivering continuous improvement for current and potential citizens of Inverclyde support the Council's aim of enhancing Inverclyde's reputation as a place to live and work.

7.0 CONSULTATION

7.1 N/A

FULL REPORT TO BE TABLED AT MEETING



COMMUNITY LEARNING & DEVELOPMENT

ANNUAL REPORT

2017-2018